

Comperison Study: Orientation towards Physical Education and Sports between Government and Private School

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Abstract

The aim of the investigator to compare the orientation towards physical education and sports between government and private school Data was collected from Government and Private Sector school Student of 11th and 12th class student's boys and girls. For better understanding of the research objective, data were collected and analyzed from 40 Government and 40 Private sector school. After collected the data were analyzing on SPSS. The hypothesis of the study was found to be accepted. The school students of Government and Private school, found to be significant difference in their Educational Attitude. Government and Private Sector School population was found 22.65 and 26.025 respectively. The calculated t value was 5.424. the Cal. "t" (=5.424) > 't' .05 (df=78) (=1.66).The result indicates that subjects which are in Private sector their Orientation towards Physical Education and Sports level was same as Government Sector School students

Introduction

Physical activity that's ruled by a collection of rules or customs and sometimes engaged in competitively. Associate activity involving work up and talent that's ruled by a collection of rules or customs and sometimes undertaken competitively.

Physical education and sports are inter-related. Physical given knowledge about physical education though the theoretical session and practice by the sports activity. We cannot separate each other. Sports helps to achieve, aim and objective of physical education by the sports activity.

Modern physical education emphasis on education through the physical activity and also stress on playing games and sports. Physical education contribute to physical, mental, social, and intellectual strength paving manner for all spherical, wholesome and harmonious development of a personal. It includes all the aspect to all round and total development of an individual. It do not touch individual as one but culture also. It is for different age, sex, physical ability status also.

We are in associate degree era, wherever we tend to love sports and understand the importance of sports. Enjoying sports in colleges and faculties level needn't be thought-about even as a hobby. One will build their career in education to check numerous career choices in it. Education aims to produce kids and children with learning experiences that alter them to develop:

Objective of study

To compare the orientation towards physical education and sports of senior secondary students of Government and Private Schools.

Definition and explanation of the terms

Orientation: Refers to awareness, knowledge about particular area.

Hypothesis

There will be significance difference of orientation level between Senior Secondary students of Government sector & Private sector schools.

Procedure and method

Sampling: The present study was conducted on government and private school. Eighty sample were selected as part of the study i.e 40 government and 40 Private student were selected form Senior Secondary School, Gandhi Camp, Jalandhar and second was Seth Hukam Chand Sen. Sec. School, Jalandhar. The purposive sampling method was used to collect the information.

Method: Orientation towards physical education and sports, Self-made questionnaire was used as tool to collect the data. The tool was design with the help of field expert of Sports and Physical education. After the recommendation the questionnaire was prepared and used for collection the data. In the self-made questionnaire one mark awarded for each correct respond.

Analysis of Data- In the present study the result obtained through the application of statistics. The part is devoted to the comparative result educational attitude of Government sector and private sector school students. The present study had been analyzed with help of mean, SD and comparison between groups was done with the help of Independent't' test.

Statistical Description of mean, SD and Independent't' test value of Educational Attitude of Government Sector and Private Sector School students

Table 4.1

Showing mean score of orientation towards Physical Education and Sports of Government Sector and Private Sector School students

Sectors	N	Mean	S.D	DF	t- Value
Government Sector	80	22.65	2.21359	78	5.424
Private Sector		26.025	3.25409		

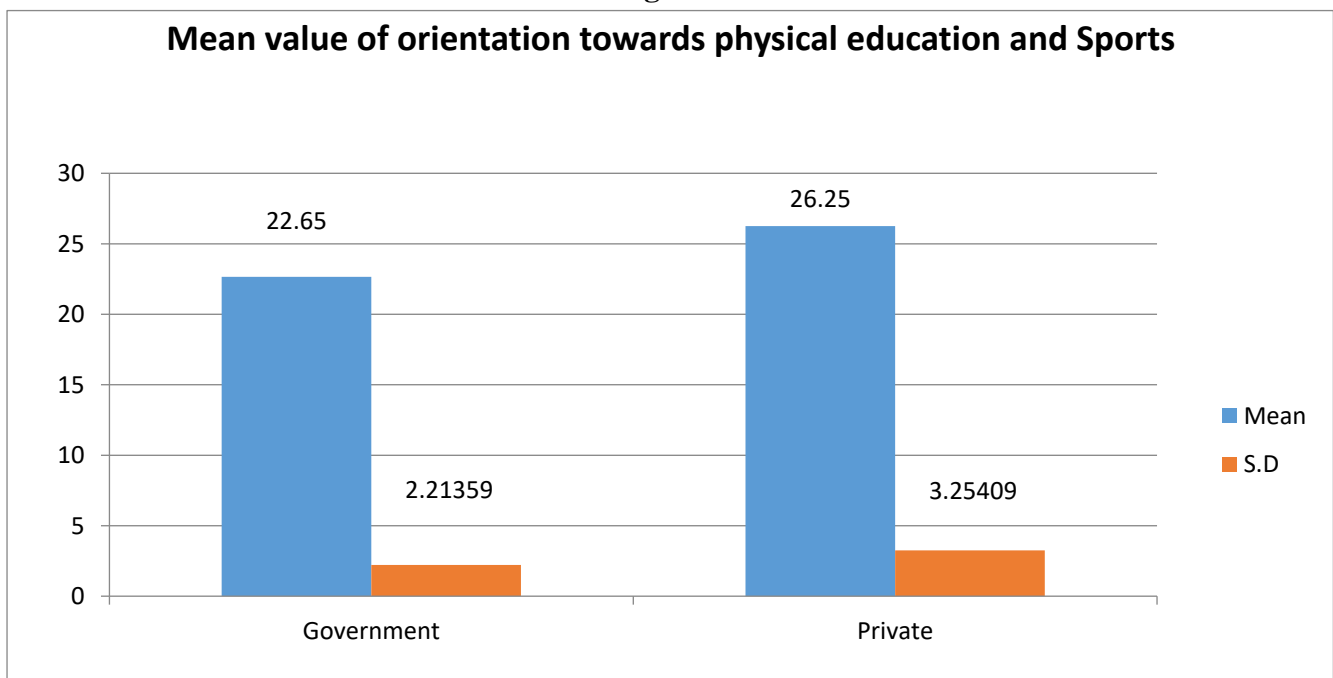
“t” .05(78)= 1.66

*Significant at 0.05 level

Table 3.1 reveals that the mean score of Government and Private Sector School population was found 22.65 and 26.025 respectively. The calculated t value was 5.424. It was found that Cal. “t” (=5.424) (df=78) (=1.66). The no significant level was observed in with the .00001 p value which is lesser than the significance value 0.05. The result indicates that subjects which are in Private sector their Orientation towards Physical Education and Sports level was same as comparison to Government Sector School students. Thus the hypothesis is not accepted.

Graph showing mean score of orientation towards Physical Education and Sports of Government Sector and Private Sector School students

Figure 4.1



Finding- ‘t’ test for equality for Means employed to find out the significance difference .The significance level was set at 0.5 levels.

There was not a statistical difference in Private sector their Orientation towards Physical Education and Sports level was same as comparison to Government Sector School students. Thus the hypothesis is not accepted.

Conclusion - The finding of the study can be concluded as under:

There was not a statistical difference in Private sector their Orientation towards Physical Education and Sports level was same as comparison to Government Sector School students. Thus the hypothesis is not accepted.

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