

Value Education: Role Of School And Teacher

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In traditional societies, religion had a dominant influence in every sphere of human activity. Learners had to undergo rigorous character training and value education during their stay in Gurukuls or ashrams. The content of education was more or less religious in nature. Children used to get moral education from their parents and society.

But as the days passed by, there was a gradual erosion of values and the so called modern education entered inside the modern world. Character training and value -education started getting ignored. Materialism,cutthroat competition, influence of western culture etc. Contributed a lot which resulted in all kinds of '**value crisis**'. The lack of moral education has resulted in indiscipline, violence and weakening of social and moral values in the younger generation. It is not a wonder that if decay of the values continuous further and then within a few centuries India may perish, although India is known for its rich cultural and spiritual heritage.

In fact, every human action is the reflection of personal and social values. Modern age of science and technology has created many evils. Violence, immorality, egoism, self-centeredness, frustration are rampant everywhere. That is why, in spite of wonderful, scientific achievements the society become a place of violence, gloom and unease. The only remedy to this situation is '**Value Education**', which must be rightly conceive and properly practiced - an education which can raise the moral consciousness in children. Right education inculcates right values in children, gives direction to their life. Value based education can help the nation fight against all kinds of federalism, violence, corruption and exploitation.

Concept of Value

'Value' has different meanings, depending on the context, in which it is used. In dictionary value means 'worth' and valueless means worthless. However, above all, Value is that determines and directs our action. Value indicate the regard for a thing, situation or attitude which for some reason is esteemed, desired, approved, enjoyed or prized by the value holders. Values are like vehicles, modes of our being and form of behaviors' which make us supremely human, not just as ordinary human. Values are a set of desirable behavior by

following which it is good for the individual and also the society. That exactly is the reason as to why values are not taught, lectured about or professed, they are only demonstrated.

Gandhiji advised the inmates of Sabarmati Ashram on the practice of following values in their day-to-day life.

Ahimsa (Non-violence), Satya (Truth), Astheya (Non-stealing)

, Asamvah (Non-possession), Swadeshi (Swadeshi), Asprushyata (Removal of Untouchability), ShareerShram (Manual Work), VrataAshrem (Control of Palate)

The Preamble of Indian Constitution has laid emphasis on the following 4 universal values:

JUSTICE of social, economic and political;

LIBERTY of thought, expression, belief, faith, worship;

EQUALITY of status and opportunity and to promote among them all; and

FRATERNITY assuring the dignity of the individual and the unity and integrity of the nation.

The National Policy on Education, 1986 emphasized promotion of the following values:

1. India's common cultural heritage, 2. Egalitarianism, democracy and secularism, 3. Equality of the sexes, 4. Protection of the environment, 5. Removal of social barriers, 6. Observance of small family norms, 7. Inculcation of the scientific temper, 8. The Constitutional obligations, 9. Content essential to nurture national identity, 10. History of India's freedom movement.

Concept of Value Education

No doubt clouds of value crisis are dark in the sky of life, but there is always a silver lining in dark clouds. So education is need of hour, which will take the learners near the sea of values and in the education system, school and teacher, who make maximum impact on the personality of children in the formative years of life which remains all through the life. Value education doesn't expect higher grades from students, it just wants to develop positive attitude in themselves.

According to Swami Vivekananda, **"Education is not the amount of information that is put into your brain..... we trust to have life-building, man-making, character-making, assimilation of ideas."**

Value-based education needs to:

Character development.

Personality development.

Citizenship education.

Spiritual development.

All these come under one roof and are known by the term “value education”. The purpose of value education is to make you responsible citizen to make your country feel proud of you.

According to C. V. Good — “Value-education is the aggregate of all the process by means of which a person develops abilities, attitudes and other forms of behaviour of the positive values in the society in which he lives.”

Value- education, is thus concerned to make morality, a living concern for students. Hence, what is needed is value-education. Value education in another word can be describe as character education or moral education. It is an education where learners learn value from educators and implement them in future to lead a better life, the life of humanity where religion has no importance, the thing that value most is your character.

Role of school in Value Education

The educational institutions especially, schools transmit cultural and social heritage to young generations more efficiently, deliberately and systematically. A school is a place where children spent most of the time and they get to learn many positive values in life. An educational institute is considered as a temple where consciousness is aroused and illumined, soul is purified and strengthened. It is the place where seeds of discipline, devotion and commitment are planted and fostered with deliberate efforts. ...

Value based education shape children's future and add purpose to their life. It helps them to gain self responsibility for their behaviour and to learn the right way to live their life. The school is a model of the world so the goal of value-based education in school is to nourish the learners with moral values, virtues based on which their actions will reflect their behaviour. So, by educating the children with value education, you are creating a better world for tomorrow to live in. The Modern India has committed to the guiding principles of socialism, secularism, democracy, national integration and so on. These guiding principles should be emphasised in the educational system and suitable value; are to be included in the students for promoting equality, social justice, national cohesion and democratic citizenship. So, the students who are the future citizens of tomorrow have to be oriented to respond to and adjust with these social changes satisfactorily by equipping them with desirable skills and values.

The process of inculcating desirable values must start right from the primary education level. In other words, Value Education need to be incorporated as an integral component of the entire educational system..

Values to be included at elementary stage should be:

1. Good manners 2. Orderliness 3. Discipline 4. Compassion 5. Cleanliness and personal hygiene 6. Co-operation 7. Honesty 8. Simplicity etc.

Values to be included at Secondary Stage should be:

1. Patriotism 2. Dignity of labour 3. Justice 4. Human brotherhood 5. Democratic spirit 6. Respect for all religion 7. Humanism 8. Tolerance 9. International understanding 10. Proper utilisation of time 11. Gender sensitivity 12. Scientific temper

The ways/programs for inculcation of values should be:

1. Morning Assembly 2. Redesigning the curriculum 3. Book Exhibition. 4. Birthday Celebration of great people. 5. Celebration of international days. 6. Use of mass media. 7. Participation in work experience. 8. Collective celebrations of festivals. 9. Co- operative store/ canteen. 10. Essay writing/ poster making competition. 11. Extension lectures by experts. 12. Tour of historical places etc.

Role of teacher in value education

The teachers. Incidentally, it is this class of people who become role models - good or bad, without their consent or knowledge for students. Value education is not a kind of separate subject that teacher has to teach just as they teach their regular subject. The education in itself holds values so the teacher needs to teach the students to implement them in their real life to behave in a polite as well as responsible manner. To develop a good personality in students through value education, a teacher first need to be their role model. The most important aspect is that they should set good examples of conduct and behaviors, which the students may imbibe. In words of V.S. Mathews:

"No system of education, no syllabus, no methodology, no textbook can rise above the level of its teachers. If a country wants to have quality education, it must have quality teachers."

Values to be expected among teachers are:

1. Appreciating feelings of students 2. Punctuality 3. Personal hygiene 4. Cleanliness of environment 5. Modesty 6. Compassion 7. Appreciating students' ideas 8. Concern for disadvantaged children 9. Cordial relationship with colleagues 10. Honesty 11. Spirit of inquiry 12. Quest for knowledge 13. Obedience to head of institution 14. Tolerance 15.

Checking home assignments properly 16. No discrimination towards children on the basis of sex, caste, creed and economic status

No innovation or change can be implemented without teacher's awareness, involvement and commitment. So, teacher role is very vital in molding the future of country and, as such, it is considered the profession.

Concludingly, it may be said that school is the most appropriate setting for inculcation of values and teacher is the most appropriate person for inculcating the same.

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