



Educational Interest of Fencing Players

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Abstract

The present study has been conducted to investigate the Educational Interest, of Fencing Players in Indian context. Study includes the State level Fencing Players in Aurangabad respectively whom were in the age of 18 to 22 years. To assess the Educational Interest, of the subject the Educational Interest test,. Proposed Statistical Procedure is Descriptive statistics i.e. Mean, S.D, will be computed and 't' test. Conclusion in this study On the basis of data and discussion of results, the hypotheses were tested and verified. Fencing Players higher level of Educational Interest,

Key word: Educational Interest Fencing Players.

Introduction

One of the major aims of the education is the development of wholesome personality. Family is the socio-biological unit that exerts the greatest influence on the development and perpetuation of the individual's behaviour. Next to home, school is the most important experience in the process of development of children. Both the environments, share influential place in child's life and also contribute to the development of children. School is the second home to children. Teachers and parents have greater responsibility to foster mental health status of the students. At

times in adverse conditions the school may also substitute the home situations and meets the emotional needs of those neglected in the home. Pupil's perception, or attitude towards the school climate or environment has got considerable influence over their mental health. School atmosphere, includes favourable attitude towards school teacher, co-students, curriculum, methods of teaching, facilities available in the classroom and teacher-student interaction.

Socially, the child is the product of environment. If the school is able to create a congenial, pleasant and favorable climate for learning, the child is likely to enjoy the schooling experience. A supporting institutional learning climate likely creates a positive attitude and facilitates learning, whereas a non-supportive climate is likely to create a negative attitude and impede learning. To facilitate effective learning and to avoid social problems that may arise out of failures, it would be expedient to include the development of a positive and healthy attitude in students towards school and towards learning.

Interests play an important role in every one's life because they determine, to a large extent, what one will do and how well one will do it. According to Shane (1957), "an interest is something with which the child identifies his personal well being." An interest is a learned motive which drives to the person to occupy him-self with an activity when he is free to choose what he will do. A whim is a temporary interest, while it lasts it may be as, or even stronger than as interest, but because it gives only temporary satisfaction, it wanes in strength very rapidly. True interests are more persistent because they satisfy a need in the individual's life.

Fencing is one of the most mental sports. It has been linked to badminton in terms of its speed, time periods, head to head play and demands for balance, quickness, fakes, mental acuity and mental agility. In short, fencing is chess on your feet, using a weapon. the mental demands of competitive fencing require strong control over mind, body and emotions , and any fencer wishing to succeed under fire needs calmness , poise and mental toughness.

The purpose of the present study is to see whether educational interest areas, of Fencing Players in Indian context. Study includes the State level Fencing Players in Aurangabad respectively whom were in the age of 18 to 22 years.

Significance of the study

- This study may provide quantitative data on effect of educational interest areas, of Fencing Players.
- The study may highlight the importance of the Fencing Players as field of inquiry for profound our understanding of the nature, predication of educational interest areas.
- The study may bring an impetus for future experimental studies regarding the effect on prediction of behavior on the bases of Fencing Players.

METHODOLOGY

a. Objectives:-

- The purpose of this study is to determine whether of educational interest areas, of Fencing Players
- To explore whether educational interest areas, affect Fencing Players.
- To suggest the importance of individual's Fencing Players is predictive of their compatibility with others.

b. Hypotheses:-

- Fencing Players higher level of Educational Interest,.

c. Sample:-

Locus of the present investigation will be confined to the Fencing Players initially 100 subject will be taken from the population finally 20 subjects will select for this study from State level Fencing Players Aurangabad District. The efforts will be made to have the sample as representative as possible in terms of area of living.

d. Measurement Tool:-

1. Description of the Self- Information Schedule:

2. This schedule was saturated by to collect the following facts about the student.

Personal Information:- Name, Sex, Age, Caste, Education

3. **Educational Interest Record** To assess the educational Interest areas of the subject the educational interest record constructed by V. P. Bansal and Prof. D. N. Srivastava This record contains 8 interest areas and good reliability and validity.

4. **Mangal Emotional Intelligence Inventory**, Constructed by Dr.S.K.Mangal and Mrs. Shubhra Mangal This Inventory contains 100 and 4 factor measures reliability Split half reliability .89, K-R formula(20) reliability.90, test-retest reliability.92 and validity th validity for the inventory has been established by adopting two different approaches, namely factorial and criterion related approach.

5. **Dev-Mohan Achievement Motivation (n-ach) Scale** constructed by Pratibha Dev and Asha Mohan, the scale consists of 50 items as suggested by McClelland and Atkinson I is Standardized on 13 to 20 years boys and girls, and reliability and validity

e. Design: - Single Factor Design**f. Variables under Study:-****I) Independent variable**

Fencing Players

II) Dependent variable

Educational Interest, Emotional Intelligence and Achievement Motivation

g. Proposed Statistical Procedure:-

- I) Descriptive statistics i.e. Mean, S.D, will be computed.
II) 't' test

h. Result Analysis:-

Hypothesis Fencing Players higher level on Educational Interest,
Table 2. Means Fencing Players for Self confidence

	N	Mean
Fencing Players	20	35.8

Table 1 present the mean on the Educational Interest for Fencing Players. It can be observed from the table that the score of the Fencing Players mean is High Educational Interest. Thus the result is support to Hypothesis Fencing Players higher level on Educational Interest.

Conclusions:

On the basis of data and discussion of results, the hypothesis was tested and verified following conclusions were drawn.

- Fencing Players higher level on Educational Interest.

j. Limitations and suggestions of the present research:-

Some limitations inherent in this study are;

- The population was limited areas restricted to Aurangabad district only. It can be spread into other areas also.
- The sample of the study was small. The study can also be done by taking large sample size.
- The tools used in this investigation were self – reporting instrument, it is therefore noted that the accuracy of data reported is limited to the abilities and willingness of the respondents to give truthful responses.
- Area of living i.e. environment as well as rural and urban factors and socio-economic status, cultural factors of the subjects were not considered as a determinant of Self confidence. It can also be considered as predictors of Self confidence.

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