



A Study of Emotional Intelligence among Boys and Girls College Students

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Abstract

Present Research Method -Statement of Problem: - “A Study of Emotional Intelligence among Boy’s and Girl’s College Student” Purpose of the Study :- To investigate the Emotional Intelligence among Boy’s and Girl’s College Student. Hypothesis:- There will be significantly difference between Boy’s and Girl’s College Students dimension on Emotional Intelligence. Sample:- Total 40 Senior Boy’s and Girl’s College students were selected study among them 20 subjects were senior Boy’s College students and 20 subject’s Senior Girl’s College students belonging to Vivekanand Art’s, Sardar Dalipshingh Commerce & Since, College Aurangabad. The age range were 18 to 24 year’s ($M= 20.55$, $SD=2.09$). Non-Probability purposive sampling was used. Variable: Independent Variable: - -Gender- 1) Boy’s 2) Girl’s Dependent Variable :- 1) Emotional Intelligence Tools This scale was developed by Hyde, Pethe and Dhar (2001). Conclusion:- Girl’s Students had significantly high Emotional Intelligence than the Boys Student.

Keywords: Emotional Intelligence, College Students.

Introduction:-

Numerous teachers and Psychologists accept that students who get an only scholastic condition might be sick prepared for future difficulties, both as people just as individuals from the general

public. Certain cases come in our everyday life wherein the most splendid students in a class didn't succeed later in their lives as people having balanced characters when contrasted with their less learned partners. These models are especially apparent in different fields like legislative issues, business and organization (Singh, 2002). In any case, at that point an inquiry emerges would could it be that encourages an individual to prevail in life other than intelligence? Which Human quality is it that causes people to work better in all circles from profession to individual life? With the beginning of 21st century, the human personalities included another measurement which is presently being considered dependable more for progress than intelligence. This is named as Emotional Intelligence and is estimated as EQ (Emotional Quotient). Over the previous quite a while the term emotional intelligence has gotten a lot of consideration as a factor that is valuable in comprehension and foreseeing person's exhibition at work, at home, at school and so on. The idea of Emotional Intelligence was first presented by Salve and Mayer in the mid 1990s and made famous by Daniel German with production of his book. "Why it can matter more than IQ" in 1995. Emotional intelligence is the ability to make positive results involved with others and with others and with oneself. As per Mayer and Salve (1993), emotional intelligence is the capacity to screen one's own and others feeling and feelings, to separate among them and to utilize this data to control ones think me and activity. Along these lines relational intelligence is an umbrella term that catches an expansive assortment of relational and intrapersonal abilities. Comprises of the capacity to comprehend the sentiment of others empathy's, keep up and create relational relationship or more the entirety of our feeling of social duty. Then again, intrapersonal aptitudes include the capacity to comprehend one's inspiration. Emotional intelligence assumes a key job in deciding life achievement. It turns out to be an ever increasing number of significant a people progress up the vocation stepping stool of their life Emotion are our sentiments, henceforth, emotional intelligence. What it does is to open up another perspective on our reasoning and conduct could be seen keen. As indicated by Dunn (2003), segments of emotional intelligence which can be viewed as key to accomplishment in life are as per the following:

- Self-mindfulness and self-trustworthiness
- Knowledge about reasons for one's connections
- Self-guideline and adjustment of one's feelings
- Empathy

- Motivation and great basic leadership
- Ability to dissect and get connections
- Intuitiveness
- Creative and adaptable reasoning
- Integrated self
- Balanced life

Review of Literature:-

As our country is modern and in fact building up, an assortment of new instructive streams have appeared. Thus, the variables, which impact the teenagers for trying any of these instructive streams, should be dissected. There are an enormous number of instructive streams for which an individual can go. Picking an instructive stream is picking a way of life, is a well-said conclusion. Enthusiasm, in a specific instructive stream is the initial step for the decision of instructive stream. An individual's Educational intrigue is identified with his general intelligence and his chance to investigate various types of exercises. It is critical to examine at a beginning period of one's Educational advantages so as the render all fitting exhortation to that person. In instructive brain research, the idea of instructive premium is deciphered as a substance explicit inspirational variable that can be examined and hypothetically built. A significant investigation lies in the complex bury relations between instructive enthusiasm, learning and human improvement.

There are numerous students who breeze through the assessment, yet they neglect to accomplish as much as they could have as far as their capacities. Numerous guardians and educators have the idea that the bombing understudy need intelligence yet the truth of the matter is that bombing students have adequate intelligence however they can't arrive at the ideal degree of achievement due specific elements.

Research Method**-Statement of Problem:-**

“A Study of Emotional Intelligence among Boy’s and Girl’s College Student”

Purpose of the Study:-

- 1) To investigate the Emotional Intelligence among Boy's and Girl's College Student.

Hypothesis:-

- 1) There will be significantly difference between Boy's and Girl's College Students dimension on Emotional Intelligence.

Sample:-

Total 40 Senior Boy's and Girl's College students were selected study among them 20 subjects were senior Boy's College students and 20 subject's Senior Girl's College students belonging to Vivekanand Art's, Sardar Dalipshingh Commerce & Since, College Aurangabad. The age range were 18 to 24 year's ($M= 20.55$, $SD=2.09$). Non-Probability purposive sampling was used.

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Variable :

Independent Variable: - -Gender- 1) Boy's 2) Girl's

Dependent Variable :- 1) Emotional Intelligence

Tools:-

This scale was developed by Hyde, Pethe and Dhar (2001). It contains 34 items, Ten factors of emotional intelligence are included in this scale. The split-half reliability co-efficient was found to be 0.88 and validity co-efficient is also very high i.e. 0.93.

Procedures of data Collection:-

For data collection permission has been taken from respective sources than the subjects have been selected for data collection Personal data sheet (PDS) has been given for the preliminary information with respect to subject's related variables then standardized test administer to the subjects. Before that report was established with subject.

Statistical Data Analysis**To Showing the significance of difference between the Boy's and Girl's Students Respect to Emotional Intelligence**

Dimension	Boy's Student (N=20)			Girl's Students (N=20)			t-ratio	df	p
	Mean	SD	SE	Mean	SD	SE			
Emotional Intelligence	112.1	3.35	0.00	121.6	3.62	0.00	8.61**	38	0.01

Emotional Intelligence score of the Boy's student Mean is 112.1 and Girl's Students Mean is 121.6 value is (38) 8.61 and two mean is highly significant at both level. Our null hypothesis is rejected and alternative hypothesis is accepted it concluded that the Girl's Students had significantly high Emotional Intelligence than the Boys Student.

Conclusion:-

Girl's Students had significantly high Emotional Intelligence than the Boys Student.

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