

Using Modern Technologies In Teaching English Language

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Abstract: The use of technology has become an important part of the learning process. Every language class usually uses some form of technology. Technology has been used to both help and improve language learning. Technology enables teachers to adapt classroom activities, thus enhancing the language learning process. Technology continues to grow in importance as a tool to help teachers facilitate language learning for their learners. This study focuses on the role of using new technologies in learning English as a second/foreign language. It discussed different attitudes which support English language learners to increase their learning skills through using technologies. This article defined the term technology and technology integration, explained the use of technology in language classroom, reviewed previous studies on using technologies in improving language learning skills, and stated certain recommendations for the better use of these technologies, effective use of new technologies improves learners' language learning skills.

Key words: technology, language learning, use interactive, motivating activities.

Modern technologies have undoubtedly become a great asset and given golden opportunities in English-teaching classrooms, offering authentic writing activities and endless resources on grammar instruction, lesson plans, e-books and

so on. Computers, tablets and e-readers can all be instrumental in learning English, offering interactive and motivating activities for students of all ages.

The use of technology in various fields has been so successful and beneficial for teachers to reach some particular goals especially in education and for those who are learning a foreign language (1.P.23).

There are a *number of ways* that teachers can use *technology* to teach English in a way that will make lessons more interesting, engaging and appealing:

By the help of *computers* and *televisions*, using short and *feature-length videos* is

an engaging way to work on skills like vocabulary and comprehension.

Videos help to expose students to the use of natural English. Young children really enjoy short *cartoons* and animated *movies*, and older students can learn about current events through news broadcasts. As well as, any *video* with *subtitles* helps learners to learn unfamiliar words by heart and improve listening skill and pronunciation.

When learners see new words, they can write them down on a sheet of paper and then look up the meanings of the words in a dictionary or remember them by connecting the events happening on the screen.

Learning English can be very difficult and frustrating at times. In that case, Applications on mobile devices and tablets are great ways for students to practise English and have fun while doing it. For practising grammar rules or reading skill and other skills, applications like English Level Checker allow learners to test their knowledge on specific topics (verbs, nouns, articles, etc) and vocabulary. There is no need to use pen or pencil for learners, they only tick correct answers. Students can listen to *podcasts* to improve their comprehension. They can also create *podcasts* to practise their English speaking abilities. There are multiple *podcasts* tailored specifically for English language learners. Teachers can also have students create *podcasts* to give them opportunities to practise their speaking skills. With just *microphone* and *a computer*, students can create *reports* and *presentations* (3.P.24).

Video *podcasts* are an attractive option for students. Students learn faster and easier than before because of the use of technology in educational institutions. Students can master spelling, grammar and other English skills by playing games on the computer or mobile devices. There are a lot of games that are also

entertaining for all ages of students. These games can be put on interactive whiteboards to get full class participation.

Skype is a great way for students to practise their speaking and listening skills with other people from any location. Students can have question-and-answer sessions with authors *books*, attend *video-conferences* and *virtual field trips*, interview professionals, and connect with students from other cultures and countries. *Skype* can even be used to conduct parent-teacher conferences or connect with students' family members who may be abroad.

Audio books can be used to supplement reading instruction and improve comprehension. Since technology is something that students interact with regularly outside of school and students need modern *technologies* to be successful in college and their future careers, the more that technology can be integrated in to instruction, the better. Moreover, electronic books are portable so you can carry them everywhere and use without any difficulty and even you can have your own library.

It is widely accepted that advances in information technology and new developments in learning science provide opportunities to create well designed, learner-centered, interactive, affordable, efficient, flexible learning environments.

For this reason, it could be suggested that going through internet is an alternative way to study English. *Web -based technologies* and powerful *internet* connections provide various new possibilities and latest trends for teachers and learners.

Although a classroom with moveable tables and chairs is ideal, many classrooms have rows of desks that are permanently attached to the floor. In this case, one solution is to ask the students in one row to turn around and talk to the students sitting in the row behind them. In this way, they can face each other during their conversation, which I believe is better than talking to the student sitting next to

them. This method also works when dividing students up into groups of four: two students who sit next to each other can turn around and work with the two students sitting behind them.

Sometimes the teacher asks his students to leave their desks and find partners themselves. However, if it takes them too much time to decide, a teacher pairs them up yourself or number off the students and assign each pair a place in the classroom. Some teachers avoid doing it noisy. But how is it possible to learn a language silently? If the students are noisy but they are speaking English. In some cases, when there is too much noise in the classroom, the teacher can use a simple but efficient technique with stoplight cards:

A *green card* goes on the desk of groups if they are working together quietly. A yellow card indicates they need to quiet down a bit (5.P.56).

When a *red card* is put on their desk, the group should become completely silent, and all should silently count to ten before starting work again. With time, as students regularly practice group and pair work, they learn to work more quietly.

There are some valuable *techniques* for organizing group or pair work, and they can be based on almost any text, adapted to almost any topic, and used in any class.

1. *Listing. Students work individually or in groups to gather facts about a topic by brainstorming, researching, and interviewing. This provides plentiful data and*

activates their background knowledge and experience of the topic.

2. *Ordering and sorting. Students sequence or rank the facts, vocabulary, or ideas about a topic in a meaningful order.*

3. *Comparing and contrasting. Students point out the similarities and differences in the information they have gathered.*

4. *Problem- solving. Students create and evaluate a hypothesis related to a problem*

and analyze possible solutions.

5. *Sharing personal experience .Students engage in conversations and discussions about topics that have personal relevance.*

6. *Creative tasks and projects. Students collaborate to produce a written, oral, or multimedia project that summarizes the important things they have learned from task- based work. Some activities help students communicate freely and overcome the psychological barrier to communication that so often occurs in a classroom setting. With the rapid development of science and technology, the emerging and developing of multimedia technology and its application to teaching, featuring audio, visual, animation effects comes into full play in English class teaching and sets a favorable platform for reform and exploration on English teaching model in the new era.*

It's proved that multimedia technology plays a positive role in promoting activities and initiatives of student and teaching effect in English class. Technological innovations have gone hand -in-hand with the growth of English and are changing the way in which we communicate. Teachers can use *Multimedia Technology* to give more colorful, stimulating lectures (new Horizons). When we mention the phrase "*Multimedia in Education*" it comes to our mind *technology, computer, Internet, etc.*

On one hand we are right because nowadays the phrase "Technology in Education" has become the '*buzz*' word in every educational environment. We, as teachers, should think how to help student s to use *Media* successfully in their future career, especially think of what is practically hidden behind them.

On the other hand, "*Multimedia in Education*" does not only mean computer

and internet. We should not forget the use of other media, as each of them gets priority every now and then while being used in the classroom.

Media are important because we get to know the world through using them; we understand the world and try to change it.

In fact as the *electronic media*, as *internet* and the use of *cyber space* in education are the inseparable elements of education in the global atmosphere today, special attention must be paid on how to use the information communication technology and virtual learning environments to meet the demands of the era as information and communication technology.

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