

Implementation Bases Of Using Multimedia Technologies In The Organization Of Educational Process

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ABSTRACT

This article highlights the issue of techniques for the effective use of multimedia in improving the quality and effectiveness of primary school reading lessons. Primary education is carried out with the wide and effective use of multimedia, active teaching methods, and gaming technologies. With the effective use of multimedia, students develop the ability of active and logical thinking, attention, logical memory, mental ability.

Keywords: multimedia, develop ability, logical thinking, primary education, efficiency.

INTRODUCTION

The main purpose of the large-scale work to improve the education system of the Republic is to improve the quality and effectiveness of education of the younger generation, their upbringing and their strong education. It is the creation of all the necessary conditions for acquiring knowledge and highly skilled professionals with the ability to acquire new knowledge, acquire professional excellence and possess professional flexibility in the context of modern technology that requires new in-depth knowledge.

To improve the quality and effectiveness of the educational process through training. This, in turn, requires the organization of the learning process based on the latest scientific achievements and the effective use of modern teaching technologies.

Upbringing the young people as healthy people is one of the most important tasks in the social life of our society. At the same time, President Mirziyoyev said: "Another important issue for us is to bring up our children as genuine patriots with independent thinking, modern knowledge and skills, with a solid life position. is a function" i would like to point out that. Indeed, the stronger the knowledge, the more the student's worldview and intellectual potential develops and matures[1].

For today, information literacy for students is an essential prerequisite for improving the effectiveness of education.

The Uzbek model of the National Program for Personnel Training, first of all, provides the students with the knowledge, skills and abilities needed to realize their potential, meet their material and spiritual needs, and promote the activities of young people. and create an education system that aims to serve the development of society, science and industry.

In this regard, education should focus on teaching the development of our independent country, which is achieved by independence. It is important to remember that one of the main tasks of the present is to improve the quality of teaching through innovative approaches and the introduction of advanced state-of-the-art technologies into the learning process.

The Education Act states that "Elementary education is aimed at developing the basics of literacy, knowledge and skills necessary for general secondary education[2]." During the first three years of the elementary school, students will be able to read and understand words and expressions correctly, including emphasizing the meaning of the words.

They acquire such knowledge and skills. In the fourth grade, students' learning abilities and skills will be further enhanced. That is, the emphasis on reading comprehension and working on the text is enhanced.

Materials and methods

In the State Standard of Secondary Education By training students to develop logical thinking, mental development, worldview, communicative literacy and self-awareness, to experience the beauty of material existence, to enjoy beauty and sensuality[3]. At the same time, the aim of the primary education "to broaden their understanding of the subject, to expand their activities, to be able to think freely, to acquire the skills and abilities of others" is to guide students in creative thinking through innovative approaches. , it is important to teach changing situations, create independent activities based on free competition.

This requires students to think creatively, to develop free thinking, to develop critical thinking skills, and to make learning easier.

As you know, most of the important tasks of teaching elementary school students are in the classroom. During the reading and speaking lessons, the students are given some knowledge based on the topics identified in the program. In addition to improving reading skills, the focus is on educating students in a spiritually mature human spirit. In the primary school, students are taught to read accurately, intelligently, fluently, expressively, through the lessons that follow the goals and objectives of the reading and speaking program.

Children learn to work with books in this process, and they develop a love for the book. Qualitative and effective implementation of this process depends directly on the organization of training courses using an innovative approach.

According to the reading and speaking program, fourth-graders should be able to read texts that are relevant to their knowledge at a reasonable, expressive and normal speed. It is advisable to improve the reading skills of students in two ways. First, there are ways to overcome some students' learning disadvantages.

Second, special attention is paid to the further development and improvement of the reading comprehension skills of all students. The most effective way to develop children's reading and expressive reading skills is to enhance their reading comprehension and vocabulary.

It seems that the teacher should constantly work on improving the reading skills in this class, enriching the child's speech by providing expressive reading. Innovative learning in this process, the use of various tools and innovative learning technologies throughout the classroom is an important factor in improving the quality and effectiveness of teaching.

As Professor K. Yuldashev rightly points out, "School literature is not a teaching tool but an educational tool. In fact, rather than a reader who can scarcely tell the facts about the history of literature, but lacks good moral qualities, he is able to absorb the most human qualities inherent in the heroes of fiction, even though he does not know some literary information system. readers who seem to be inactive

rather than outward are more important to our society... Literature is to create a beautiful spiritual world in a beautiful world[4].”

According to the scientist, the task of teaching literature is to instill in readers a sense that each nation can be perceived in a unique set of spiritual values. After all, a person who does not know how to build their own spirituality is like traveling to an unknown country without a map, and is in danger of being distracted.

Thus, a number of measures are being taken to educate teachers based on the innovative approach to the educational process, to introduce the best international practices in the educational process, to develop the professional competence of teachers.

That is why it is theoretically and practically important to focus on the innovative teaching and learning skills of teachers in the elementary school classrooms, and the problems of selecting and applying the most appropriate educational technologies.

Innovative learning technologies are a systematic way to create, apply and define technical and human resources and their interrelationships, with the goal of enhancing the effectiveness of forms of learning throughout the learning and learning process. Widespread access to modern knowledge is one of the most important requirements of today.

Providing students with knowledge and skills in accordance with the requirements of the State Educational Standard through the materials provided in the textbook of the elementary grades to instill a sense of love for the motherland and the Uzbek people; - to convey to students the knowledge required by the program during the training sessions; improving reading and speaking skills; the artistic work that is given is meant to visualize images. The lessons are particularly important in the elementary education system, in terms of their essence, goals and objectives. Not all subject classes can be imagined without reading activities.

This is because reading comprehension and reading comprehension, rhythmic and expressive reading. The training sessions provide students with the opportunity to acquire the knowledge and skills required by the State Education Standard.

Result and discussion

It is necessary to take into account the age and the level of knowledge of the students in order to form an idea and understanding of what is happening around them. In order to educate students in the spirit of national independence, love for their homeland and people, love and respect for workers around the world, literary literature on the motherland, its independence and its leading people and great ancestors will be taught.

In the elementary grades, especially in the fourth grade, students are treated with a sense of self-efficacy and a sense of community. and in the fourth grade, students' learning abilities and skills will be further enhanced. That is, the emphasis on reading comprehension and reading is enhanced. In reading classes, it is important to form a desire to read a literary work on a regular basis. It is very difficult, and if it is not implemented, the learner will have little or no learning skills. The formation of an independent reading of artistic work in students depends on the ability to see, understand and feel the attractive aspects of the artistic work. The breadth of this knowledge and experience requires the student to develop his abilities in artistic observation.

Coaching is an important part of the younger generation to develop independent thinking and nurture a healthy and harmonious generation. In the future, only independent-minded students will be able to become full-fledged, fully developed people, and will bring our independent republic to the leading world countries.

In this regard, Z.Nishonova's article on Teaching Independent Thinking: It is worth noting that the present system of learning is also aimed at developing more memory. However, some teachers are more likely today to explain a subject, to make it ready for readers, and to ask for the content next day or to memorize a poem. Such a lesson does not create any problem, and it does not allow students to understand the subject matter freely and independently in the classroom.

Teachers themselves know that students cannot think independently. But how can a student gain the ability to think independently in a classroom? It is difficult to answer this question[5].

The skills of a teacher in the emerging elementary grades, his ability to integrate modern technology into the learning process, to find new ways and means of teaching, to use the best pedagogical experience is very important. Therefore, it is essential to prepare future elementary school teachers for future activities and to prepare innovative teaching technologies for implementation. Because innovative educational technologies provide first and foremost opportunities for students to easily acquire knowledge, skills and abilities; One of the main reasons for the development of innovative education is the educational crisis. Different countries have the following in common: Differences between the evolving needs of social practice and the actual training of graduates in higher education institutions; set new goals for primary education and complicate organizational structure and forms of management; interests and opportunities of the subjects of the educational process[6].

CONCLUSION

Thus, innovative activity is considered to be a solution to a number of problems that arise as a result of the incompatibility of traditional norms with new social requirements or the emerging norms of practice. It is organized at the expense of organizational, technological, methodological and creative readiness of the person, especially the pedagogue for the organization of the innovation process. The educational system or process is constantly evolving, allowing pedagogical innovation to consistently innovate pedagogical activity. The goal is to get the best possible results from the amount of effort and effort invested in innovation in the education system or educational activities. Innovation is different from any other innovation, and it needs to have a flexible mechanism for managing and controlling it[7].

In summary, the innovative approach of the teacher is seen as a driving force, motivation, and motivation for the teaching team, and it guarantees the quality and effectiveness of the learning process.

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